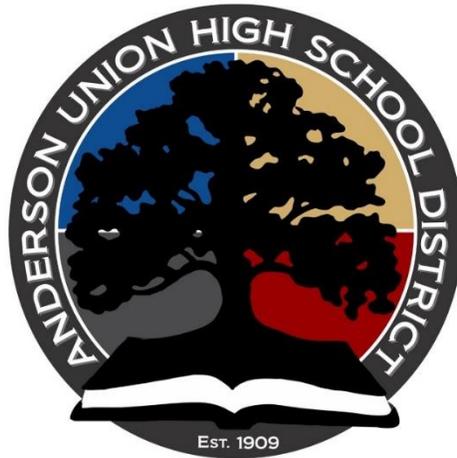


ANDERSON UNION HIGH SCHOOL DISTRICT

2019 ~ 2020

COURSE CATALOG



Anderson Union High School
West Valley High School
Anderson New Technology High School
Alternative Education

www.auhsd.net

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SCHOOL INFORMATION

Anderson Union High School



1471 Ferry Street
Anderson, CA 96007
530-365-2741
Principal: Brian Parker

Established in 1909, Anderson Union High School is a comprehensive (9-12) high school with an enrollment of approximately 600 students. Anderson High School serves students in South Shasta County.

West Valley High School



3805 Happy Valley Rd
Cottonwood, CA 96022
530-347-7171
Principal: Emmett Koerperich

Established in 1981, West Valley High School is a four-year comprehensive public high school serving approximately 900 students in grades 9-12. West Valley High School serves the communities of Happy Valley and Cottonwood.



Anderson New Technology High School

2098 North Street
Anderson, CA 96007
530-365-3100
Principal: Carol Germano

Anderson New Technology High School is a small school community with small class size. The students are connected to the adults and to each other in an environment that supports students as they prepare to enter the adult world. New Tech is not a continuation or alternative education site. Much of the curriculum is similar to what students encounter in traditional high schools, with some notable differences. As in most traditional high schools, students take English, social science, science, math, P.E., electives and may participate in R.O.P. One notable difference is that English and Social Science are team taught and integrated into a project, process-based format. Students are required to take college courses and complete workplace internship hours to graduate from New Tech.

Alternative Education

20111 Olinda Road
Anderson, CA 96007
530-365-6054
Principal: Lupe Cordova



North Valley High School is a continuation high school for the Anderson Union High School District. It is located in Anderson, California. Student placements at North Valley High School occur voluntarily, through the District Student Study Team (DSST) process, or involuntarily through the School Attendance Review Board (SARB).

Oakview High School (OHS) is the independent study school of the district and is fully Western Association of Schools and Colleges (WASC) accredited. The school's curriculum is in line with state standards. OHS provides for those students who are unable to attend daily classes.

Please call 530-365-6054 to inquire about course offerings for Alternative Education.

GRADUATION REQUIREMENTS

Requirements for graduation and specified alternative means for completing the prescribed course of study will be made available to students, parents/guardians, and the public. Students will not be required to have resided within the district for any minimum length of time as a condition of high school graduation.

To obtain a diploma of graduation from high school, students will complete at least the following courses:

COURSE	REQUIREMENTS	COURSE UNITS	SUBJECT UNITS
English	Four Courses	40	40
Mathematics	Four courses: at least one mathematics course or a combination of two mathematics courses required for completion will meet or exceed state academic content standards for Algebra I.	40	40
Social Science	Four courses, made up of the following: <ul style="list-style-type: none"> • Social Science 9 • World History • US History • American Government • Economics 	10 10 10 5 5	40
Science	Two courses, made up of the following: <ul style="list-style-type: none"> • Life Science • Physical Science 	10 10	20
Physical Ed	Two Courses	20	20
Foreign Lang./Fine Arts	One course in visual or performing arts, foreign language or American Sign Language	10	10
Vocational Ed	One Course	10	10
Electives			50
MINIMUM CREDITS FOR GRADUATION			230

Units

A total of 230 semester units are required for graduation. A student earns 5 units of credit for each course successfully completed during each semester. A student may earn 30 semester units per semester or a total of 60 semester units each school year. In addition to the required courses, students have a choice of elective courses that will satisfy unit requirements for a chosen course of study.

Mid-Year Graduation

Students attempting to graduate early must see a counselor before the end of their junior year to apply for Mid-Year Graduation. An appropriate form must be completed with all requirements met in the seven (7) completed semesters.

Alternative Credits Toward Graduation

Because the prescribed course of study may not accommodate the needs of some students, the Board will provide alternative means for the completion of prescribed courses in accordance with the law. The Superintendent or designee will exempt or waive specific course requirements for foster youth or children of military families.

In order to meet individual student needs and encourage all students to complete their high school education, the district provides flexibility in the completion of prescribed courses in accordance with law. As an alternative to completing the course requirements for high school graduation, students may fulfill one or more of the course requirements through the following:

1. Practical demonstration of skills and competencies
2. Supervised work experience or other outside school experience

A student may be granted up to 20 credits for work experience education of one or more of the following types:

- a. For exploratory work experience education, the student may earn 10 credits for each semester, with a maximum of 20 credits earned in two semesters.
- b. For general work experience education, the student may earn 10 credits for each semester, with a maximum of 40 credits.
- c. For vocational work experience education, the student may earn 10 credits for each semester, with a maximum of 40 semester credits.

To receive credit, the student must satisfy eligibility requirements and receive at least the minimum period of instruction or counseling pursuant to Education Code 51760.3.

3. Career technical education classes offered in high schools
4. Courses offered by regional occupational centers or programs
5. Interdisciplinary study
6. Independent study

7. Credit earned at a postsecondary institution

To receive high school credit for coursework completed at a community college or four-year college, the student or parent/guardian will submit a written request and an official transcript showing successful completion of the course. The course will be one that satisfies college entrance requirements, applies toward college-level general education requirements, or is part of a vocational or career technical education course leading to a degree or certificate.

For students attending community college as special part-time students, credit will be at a level jointly determined by the district administration and the community college governing board.

8. Correspondence instruction from a California university or college

Prior to registering for a correspondence course, the student or his/her parent/guardian will obtain verification from the Superintendent or designee that the course is essentially equivalent to the high school curriculum and meets district graduation requirements. The number of semester credits assigned to the course will be determined before the student begins coursework. The correspondence instruction is provided by the University of California, or other university or college in California accredited for teacher training, in subjects included within or related to the student's course of study.

The district will grant credit for correspondence instruction under the following conditions:

- a. The student is, for good reason, unable to take the course of study offered in the school.
- b. The Board determines the number of semester periods to be credited for successful completion of a particular correspondence course.
- c. No more than 40 credits of correspondence instruction are credited to a student towards graduation.

9. For credit toward the district's foreign language requirement, foreign language studies successfully completed in a private school

The district will grant credit for foreign language studies successfully completed in a private school and will apply the credit toward meeting any foreign language requirement prescribed, provided that all of the following conditions are met:

- a. The courses are in languages designated in Education Code 51244
- b. The student is regularly enrolled or applying to the district

- c. The amount of credit sought equals at least one semester's work
- d. The principal or designee determines that the student's achievement is equivalent to that expected of a student of comparable ability taking the same or similar instruction in district schools. This determination will be based upon the private school's report of a test developed by the private school in cooperation with the district or, if the private school is located outside the district, the principal or designee may use a test given by a public school or other evidence which he/she deems appropriate.

The Superintendent or designee will determine whether a student has satisfactorily met course requirements through any of the above alternative means.

Upon receiving advance, written application by the student or his/her parent/guardian, the Superintendent or designee will determine whether completion of the proposed alternative means would satisfy course requirements for graduation and what documentation will be required, if any, to verify the student's successful completion. The Superintendent or designee will make the final determination as to whether the student's completion of an alternative means is sufficient to satisfy the district's graduation requirements.

As appropriate, the Superintendent or designee will determine the grade to be assigned to students for the completion of any of the above alternative means. When a grade is assigned by a private school, postsecondary institution, or other educational institution for completion of coursework, that same grade will be awarded by the district provided that the Superintendent or designee has determined the alternative course to be substantially equivalent to a district course.

A semester period is one period of 40 to 60 minutes of instructional time per week throughout one semester of at least 17 weeks, or a minimum of 12 clock hours of instructional time provided during the academic year or in summer school. While the content to be covered is planned within these time frames, a student may be granted one semester period of credit even though the student spends less than the aforementioned amount of time in completing the necessary work.

CLASS TRANSFER GUIDELINES

Counselors will adhere to the following guidelines when transferring students to another class:

1. **First Two Weeks of the Semester:** The student makes an appointment with their counselor. The student must have a written note from their parent approving of transfer.
2. **Week 3 – Week 5 of the Semester:** The student is expected to remain in their current courses until the end of the semester. However, the student may make an appointment with their counselor to discuss a class transfer. After discussion, a "Petition to Change a Class" form may be issued by the counselor. The form requires signatures of the parent, teachers, counselor and administration indicating approval/disapproval of the class change. Changes in student schedules made following the 15th day of the first semester or the 10th day of the second semester shall include principal approval.

A student who drops a course during the first six weeks of the grading period may do so without any entry on his/her permanent record card. A student who drops a course after the first six weeks of the grading period will receive an F grade on his/her permanent record, unless otherwise decided by the principal or designee because of extenuating circumstances.

CAREER AND TECHNICAL EDUCATION (CTE) PATHWAYS

CAREER TECHNICAL EDUCATION (CTE)

CTE prepares students with the academic and technical skills, knowledge and training necessary to succeed in a wide range of high-wage, high skilled, high demand careers. AUHSD offers students the opportunity to engage in coursework in a variety of CTE Pathways.

CTE PATHWAY

A Pathway is a sequence of courses taken in a specific Industry Sector that connects a student's interests to their College and Career goals. The Pathway culminates in a Capstone course, which provides the student an opportunity to apply their learning from the previous courses. CTE Pathways deliver relevant and rigorous academic and technical content and provide a student the opportunity to take classes most relevant to their career interests. Students acquire a depth of knowledge and skill connected to specific post-secondary programs, which lead to a certificate or degree and/or career.

HONORS AND ADVANCED PLACEMENT PROGRAM

AUHSD's most rigorous academic programs, Honors and Advanced Placement, are significantly more challenging. Students spend more hours in study and doing homework than students in the regular college preparatory program, which means that some students with part-time jobs may need to limit work hours to allow enough time to succeed in these programs. Students who qualify, enroll, and complete this coursework have shown a 95% success rate of graduation at major universities and colleges. AP and Honors definitely prepares students for success in college! The course work is interesting, exciting, extensive, and strenuous. Students are monitored closely. Parents are contacted when a student begins to have difficulties. Students, as a general rule, must keep a "B" average in each course in order to remain in the course of study.

During the freshman year, teachers in the English and social studies classes observe their students for suitability to the program. Within the first semester, students are recommended for consideration. Their academic progress is further examined throughout the remainder of the school year. Those students are recommended for the Advanced Placement program. Students can also request admission to Advanced Placement classes.

Advanced Placement Exams

At the end of each school year, students have the option of taking Advanced Placement examinations. If passed, the exam will count as college credit in most colleges and universities throughout the United States. It is entirely possible for a student involved in this program to enter a college or university with one-half to a full year of credit toward graduation, saving college costs. The cost of each test is approximately \$80.00. Students from low-income families should contact their counselor for information about reduced cost for the test.

Colleges and universities, especially the University of California campuses, examine a student's transcripts for these courses. Success in these courses provides a significant influence in the selection of students by these schools where competition for admission is very intense.

Dual Enrollment

Anderson Union High School District offers a variety of Dual Enrollment classes. Dual enrollment is a Shasta College class which the student will take during the regular school day on campus. These classes offer students clear pathways toward degrees and certificates in order to gain a jump start on post-secondary education.

COLLEGE ENTRANCE REQUIREMENTS

The options for students to prepare for a future career are limitless. It is most important that students and parents become involved in the selection of courses that are most appropriate to the student's needs and interests. The student may prepare for college, and thereby, prepare for a career. Students may seek training beyond the high school in occupational programs. Students may seek to concentrate on high school courses as a means in securing employment immediately after graduation. Counselors and teachers are prepared to discuss educational goals with students and parents.

Community College

AUHSD counselors work closely with Shasta College to provide a smooth transition for those seniors that choose to attend community college. Shasta College schedules the required English assessment tests on our campuses during the month of February. Seniors are strongly encouraged to go through the registration process, even if they intend to go to another college. Shasta College has articulation transfer agreements with many California colleges including California State University, Chico, and the University of California, Davis. Students who achieve average-to-above average grades will transfer smoothly into these major four-year schools.

FIVE STEPS TO GAIN ADMISSION TO A COMMUNITY COLLEGE:

1. You must apply for admission
2. You must be assessed in English
3. You must see a community college counselor
4. You must attend a community college orientation session
5. You must send your high school transcript to the community college

CSU/UC Requirements

There are 23 sites throughout California and they admit the upper one-third of California high school graduates. Students must show an appropriate high school grade average and test scores. State universities require the ACT or SAT I Entrance Examination, and an adequate grade point average. Students should see their counselors for current requirements at their chosen college.

Graduation from an accredited high school and the following a-g minimum course requirements:

a	History	20 units
b	English	40 units
c	Mathematics	30 units
d	Laboratory Science	20 units (Life and Physical)
e	Foreign Language	20 units
f	Visual and Performing Arts	10 units
g	Advanced course (college prep)	10 units

These are minimum requirements. Students are encouraged to take as many extra courses possible to increase their chances of acceptance. Electives to be chosen from the following subject areas: History, English, Advanced Mathematics, Social Science, Fine Arts, Laboratory Science, and Foreign Language (third year of same language, or two years of a second language). Only certain courses fulfill this requirement. Check with your counselor to make sure you take the correct courses.

Private Colleges and Out-of-State Colleges

There are many independent colleges and many others associated with religious groups. Each school has its own entrance requirements. Students who plan to attend a private college should follow the college preparatory program. Counselors will assist students in obtaining entrance requirement information for a specific college. The same procedure should be followed if a student plans to attend an out-of-state college either public or private.

REGIONAL OCCUPATIONAL PROGRAM (ROP)

ROP is a California State funded program offering high quality vocational and technical job training. It is open to all students but priority is given to juniors and seniors; searching for a career path and/or skills and experience required for finding an entry level position in the work force.

The Career Education Technician/Specialist promotes and coordinates the ROP program along with the counseling staff. Any student interested in enrolling in an ROP class should visit the Career Center.

Credits

High School Credits: five (5) high school credits per semester are awarded for the successful completion of each five-hour weekly class; ten hours each week are awarded ten (10) high school credits and fifteen hours each week are awarded fifteen (15) high school credits.

College Credits: credit may be awarded for specific courses, which have been articulated with Shasta College.

Certification: some ROP courses provide training, which meets state requirements. For classes, which train a student toward a state certification, the applicant must also pass a state certification exam to receive full certification.

ENGLISH

English 1

Grade: 9 -12 Offered at: ANTHS AUHS WVHS

One year course

This course involves the study of four literary forms: poetry, non-fiction, drama and short stories. The teaching of composition is literature-based, that is, writing is based on what literature students experience through reading, hearing, or seeing. This course, if failed, may only be repeated in summer school, not during the regular school year. Course #10000

English 2

Grade: 10 -12 Offered at: ANTHS AUHS WVHS

One year course

Placement Criteria: Good grades, diligent work ethic and teacher recommendation.

The sophomore English course is designed to give students a basic foundation in literature, writing, speaking, and critical thinking. The curriculum is based on the guidelines of the state framework, with an emphasis on a survey of the four genres of literature (short story, poetry, novel, and drama) and an intensive course in improving writing, both creative and expository. Course #10001

English 3

Grade: 11 -12 Offered at: ANTHS AUHS WVHS

One year course

This course will include: 1) listening and reading skills; 2) basic grammar, punctuation and spelling; 3) vocabulary development; 4) writing analysis essays, both inside and outside of class; and 5) skills of oral communication. As well, the goal of this course is to expand the student's involvement with, and to assist him/her in developing a functional understanding of the experience of literature. Selections of American literature to be studied will be chosen from the areas of the novel, short story, drama, poetry, and essays. Course #10002

CSU ERWC

Grade: 12 Offered at: ANTHS AUHS WVHS

One year course

The goal of the Expository Reading and Writing Course is to prepare college-bound seniors for the literacy demands of higher education. Through a sequence of fourteen rigorous instructional modules, students in this yearlong, rhetoric-based course develop advanced proficiency in expository, analytical, and argumentative reading and writing. Course #10003

English 1 Honors

Grade: 9 -12 Offered at: AUHS WVHS

One year course

Placement Criteria: Good grades, diligent work ethic, teacher recommendation and standardized test scores, namely the STAR, CST.

This course is identical to English 1 except that students experience a greater degree of depth due to their exceptional, well-developed skills in language. Course #10004

English 2 Honors

Grade: 10 -12 Offered at: AUHS WVHS

One year course

Honors English is a course in which students receive instruction in reading, writing, speaking, analysis, and critical thinking. Using Holt, Rhinehart and Winston Literature and Language Arts, students experience a variety of works in the basic genres; short stories, poetry, drama and the novel. This book is supplemented by a wide variety of works from throughout the world of literature encompassing works from many different countries of the world. Much of the writing in class is done in response to the literature and following the Writing Process approach as suggested by the state framework and the Northern California Writing Project. Instruction in grammar, spelling, vocabulary and usage are incorporated into the teaching of the writing process. Course #10005

English 4 Honors

Grade: 12 Offered at: WVHS

One year course ~ Dual Enrollment Class

This is a dual enrollment college composition course that develops the reading, critical thinking, and writing skills necessary for academic success, emphasizing expository and argumentative writing as well as research and documentation skills. The goal is to help students develop the skills needed to read a text closely and produce organized, well-supported and generally smoothly written essays that use academic research to support their claims. The student learning outcome is a clear, logically-organized research paper. It will be expository in nature, use MLA-style documentation, and show competency in these five areas: quotation and summary integration; MLA manuscript format; MLA citation conventions, conventions of written English; and development of the thesis and argument.. Course #10020

AP English Lang & Comp

Grade: 11 -12 Offered at: AUHS WVHS

One year course

AP English Language and Composition is designed primarily to prepare students to pass the AP English Language and Composition test administered in May and to prepare them to achieve a high level of success in college English courses and other college courses where writing is required. The course centers on rhetoric— rhetorical strategies and devices used in effective writing and communication. As students analyze various authors' rhetorical strategies, they will develop their own rhetorical style. Various non-fiction texts will be analyzed and multiple essays will be written. Course #10006

AP English Lit & Comp

Grade: 11 -12 Offered at: AUHS WVHS

One year course

The AP English Literature and Composition course is designed to give students multiple opportunities to work with the rhetorical situation, examining the author's purposes as well as the audiences and the subjects of the texts. Students write in a variety of modes for a variety of audiences, developing a sense of personal style and an ability to analyze and articulate how the resources of language operate in any given text. Because students live in a highly visual world, we also student the rhetoric of audio/visual media such as photographs, films, advertisements, comic strips, blogs, podcasts, and music videos. In concert with the College Board's AP English Course Description, this course teaches "students to read primary and secondary sources carefully, to synthesize material from these texts in their own compositions, and cite sources using conventions recommended by the Modern Language Association (MLA)." Course #10007

21st Century Journalism

Grade: 9 -12 Offered at: WVHS

One year course

Join the commitment to capture the year in photos and print by adding to your schedule the Yearbook class. Learn how to be a team player and work on a project that all students look forward to receiving at the end of the year. Learn how to interview people, create interesting designs, write captions, take photographs, set up pages for publication, and organize a marketing plan for the sale of the yearbooks. Course #10568

English Lab 1

Grade: 9 -12 Offered at: WVHS

One year course

This course supports students who are identified as below grade-level in the English skills. Students are concurrently enrolled in English 1, with the Lab being additional individualized support to the meet needs of each student and accelerate their growth in English. Students who qualify for this support will be placed in this concurrent class until they are ready to advance to the next level of English, without the additional support. Course #10013

English Lab 2

Grade: 9 -12 Offered at: WVHS

One year course

This course supports students who are identified as below grade-level in the English skills. Students are concurrently enrolled in English 2, with the Lab being additional individualized support to the meet needs of each student and accelerate their growth in English. Emphasis in this course is placed on improving writing and literature skills to bring students up to grade-level. Students who qualify for this support will be placed in this concurrent class until they are ready to advance to the next level of English, without the additional support. Course #10014

MATH

Int Math I Readiness

Grade: 9 Offered at: AUHS WVHS

One year course

Math Readiness is for students identified as being below grade level and needing remedial coursework in order to prepare for Integrated Mathematics. This course is designed to accelerate student growth in mathematics skills in order to attain grade-level proficiency. Math Readiness covers basic mathematical foundations, rates and ratios, variables and proportions, and systems of equations. Course #10110

Int Math I

Grade: 9 -12 Offered at: ANTHS AUHS WVHS

One year course

Prerequisite: C- or higher in Math 1 Readiness or teacher placement. Meets UC "C" requirement.

This is a full year course in the topics of Integrated Math which covers the topics outlined in the California State Standards. Topics include polynomials, graphing and solving linear equations/inequalities in 2 variables, systems of equations, functions, rational and irrational numbers, factoring and solving quadratic equations, simplifying and solving rational expressions, and problem solving. The course content satisfies the requirements of the State and District. Successful completion of Integrated Math I allows the student to enroll in Integrated Math II. Course #10113

Int Math II

Grade: 10 -12 Offered at: ANTHS AUHS WVHS

One year course

This course is aligned with the Common Core standards for Integrated Math 2. It is the second in our series of Integrated Math Courses, Int math 1, Int Math 2 & Int Math 3. The content standards for Integrated Math 2 and standards for mathematical practice that can be viewed on the CDE website. This course will reinforce concepts and skills from Integrated Math 1 and will prepare students for Integrated Math 3. Course #10117

Int Math III

Grade: 11 -12 Offered at: ANTHS AUHS WVHS

One year course

Prerequisite: C- or better in Math I & Math II

Integrated Math III is the third course of a three course sequence including Integrated Math I, II, and III. This course utilizes a problem-centered approach. This course weaves content standards from Algebra 1, Geometry, Algebra 2 and Statistics at an intermediate to advanced level including coordinate geometry, circles and other conic sections, binomial distributions, permutations and combinations, exponential and logarithmic functions, rates of change, derivatives, trigonometry and quadratics. Course #10123

Int Math I Honors

Grade: 9 -12 Offered at: AUHS WVHS

One year course

Prerequisite: C- or higher in Math I or 8th grade teacher placement. Meets UC "C" requirement.

This is a full year college prep course in the topics of Integrated Math I. The same topics will be covered in this course as in the Algebra Essentials course. The pace of the course will be faster and the topics covered

will be in greater depth. Additional topics may be included. Emphasis is on complex problem solving as a basis for success in upper level mathematics courses such as Trigonometry or A.P. Calculus. All college bound students are strongly recommended to take four years of mathematics. Course #10114

Int Math II Honors

Grade: 10 -12 Offered at: AUHS WVHS

One year course

This course is aligned with the Common Core standards for Integrated Math 2. It is the second in our series of Integrated Math Courses, Int Math 1, Int Math 2 & Int Math 3. The content standards for Integrated Math 2 and standards for mathematical practice that can be viewed on the CDE website. This course will reinforce concepts and skills from Integrated Math 1 and will prepare students for Integrated Math 3 and Calculus. For the high school Model Mathematics II course, there are five critical areas: (1) extend work with geometry to include relationships with two-dimensional and three-dimensional shapes; (2) compare key characteristics of quadratic functions with those of linear and exponential functions; (3) create and solve equations and inequalities involving linear, exponential, and quadratic expressions; (4) extend work with probability; and (5) establish criteria for similarity of triangles based on dilations and proportional reasoning. Course #10118

Int Math III Honors

Grade: 11 -12 Offered at: AUHS WVHS

One year course ~ Dual Enrollment Class

Integrated Math III(H) is the third course of a three course sequence including Integrated Math I, II, and III. This course utilizes a problem-centered approach, as we explore the concepts of intermediate algebra, advanced geometry, probability, statistics and trigonometry. In addition, Math 3 Honors continues in the honors sequence of extended time and focus in Trigonometry and other Pre-Calculus standards to help prepare students for AP Calculus. Course #10129

Int Math IIA

Grade: 10 -12 Offered at: ANTHS AUHS WVHS

One year course

This course is aligned with the Common Core standards for Integrated Math 2. It is the second in our series of Integrated Math Courses, Int math 1, Int Math 2 & Int Math 3. The content standards for Integrated Math 2 and standards for mathematical practice that can be viewed on the CDE website. This course will reinforce concepts and skills from Integrated Math 1 and will prepare students for Integrated Math 3. For the high school Model Mathematics II course, there are five critical areas: (1) extend the laws of exponents to rational exponents; (2) compare key characteristics of quadratic functions with those of linear and exponential functions; (3) create and solve equations and inequalities involving linear, exponential, and quadratic expressions; (4) extend work with probability; and (5) establish criteria for similarity of triangles based on dilations and proportional reasoning. Course #10124

Int Math IIB

Grade: 10 -12 Offered at: ANTHS AUHS WVHS

One year course

It is the second in our series of Integrated Math Courses, Int math 1, Int Math 2 & Int Math 3. This course will reinforce concepts and skills from Integrated Math 1 and will prepare students for Integrated Math 3. For the high school Model Mathematics II course, there are five critical areas: (1) extend the laws of exponents to rational exponents; (2) compare key characteristics of quadratic functions with those of linear and exponential functions; (3) create and solve equations and inequalities involving linear, exponential, and

quadratic expressions; (4) extend work with probability; and (5) establish criteria for similarity of triangles based on dilations and proportional reasoning. Course #10125

Int Math I Lab

Grade: 9 -10 Offered at: ANTHS WVHS

One year course

This course supports students who are identified as below grade-level in the mathematics skills. Students are concurrently enrolled in Int. Math I, with the Lab being additional individualized support to the meet needs of each student and accelerate their growth in mathematics. Emphasis in this course is placed on improving an individual's mathematics skills to bring students up to grade-level. Students who qualify for this support will be placed in this concurrent class until they are ready to advance to the next level of mathematics, without the additional support. Course #10119

Int Math II Lab

Grade: Offered at: WVHS

One year course

This course supports students who are identified as below grade-level in the mathematics skills. Students are concurrently enrolled in Int. Math II, with the Lab being additional individualized support to the meet needs of each student and accelerate their growth in mathematics. Emphasis in this course is placed on improving an individual's mathematics skills to bring students up to grade-level. Students who qualify for this support will be placed in this concurrent class until they are ready to advance to the next level of mathematics, without the additional support. Course #10120

Personal Finance

Grade: 12 Offered at: ANTHS AUHS WVHS

One year course

The Personal Finance Curriculum focuses on the individual student and the ways they use math in their daily lives. Topics includes: getting a job, calculating payments, checks, wages and income, meal planning and saving money, budgeting, medical insurance, auto insurance, interest, the Stock Market, buying a car, buying a house, home improvement, and home/party planning. Students will also follow a career path of their choice. Current pathways include Health Science, Carpentry, Welding, Agriculture, Heating & Cooling, Automotive, Electrician, Mason, Health Science, Drafting & CAD, and Electronic Technician. Course #10127

Statistics

Grade: 12 Offered at: ANTHS

One year course

The purpose of this course is to teach students the principles of statistical reasoning in an accessible and enjoyable way that helps prepare them for life in the twenty-first century. In a data-saturated world, citizens must be able to ask thoughtful questions, properly analyze data, and, most importantly, use critical thinking skills to draw appropriate conclusions and recognize inappropriate conclusions made by others. Course #10116

Trigonometry/Pre-Calculus

Grade: 11 -12 Offered at: AUHS

One year course ~ Dual Enrollment Class

Prerequisite: C- or better in Algebra 1, Geometry, & Algebra 2. Meets UC/CSU "F" requirement.

This course covers the topics outlined in the California State Standards. This course is an advanced course in the college preparation sequence. Some topics include graphing, functions, equations and inequalities, logarithms, sequences, and probability. This course is for above average students wishing to continue with higher education. Student-owned graphing calculators (preferably Texas Instruments) are strongly recommended for this course. Course #10103

AP Calculus AB

Grade: 12 Offered at: AUHS WVHS

One year course

Prerequisite: C- or higher in Algebra 1, Geometry, Algebra 2, & Trig/Pre-calculus.

This course covers the topics outlined in the California State Standards. AP Calculus is the first semester of a four- semester sequence covering differentiation of algebraic and trigonometric functions, and the application of integration. This course is designed to teach the student the basic concepts of calculus and is geared toward enabling the student to pass the AP Calculus test. Student-owned graphing calculators (preferably Texas Instruments) are strongly recommended for this course. Students are expected to take the AP test in the spring. Course #10104

SOCIAL SCIENCE

Social Science 9

Grade: 9 -12 Offered at: ANTHS AUHS WVHS

Semester Course

The career choices curriculum will be the main focus of this course. Students will continue to develop their 10 year plan to guide them through their post-secondary goals. It is our mission to have every student prepared for post-secondary success without remediation, with a focus on high skill, high wage employment. In addition, this class will be an overview of several important areas dealing with the development of teenagers. We will evaluate what it takes to be successful, have good communication skills and how to deal with change. We will also review studies and methods of self-evaluation and improvement. Students will explore goal setting and develop positive habits to contribute to their personal success. Students will also examine their values and why they believe in those values. Students will explore relationships, family dynamics and learn about ways to recognize and maintain social, emotional and physical health. Attention will be given to understanding sexually transmitted diseases and their prevention through abstinence. Healthy life choices will be promoted which includes nutrition, healthy eating choices, and nutritional effects on school performance. Students will learn about drugs, alcohol and tobacco, their use, abuse, effects and ways to avoid using all of them. Course #10201

AP Human Geography

Grade: 9 -12 Offered at: WVHS

One year course

AP Human Geography is a college introductory geography course. It will introduce students to the basic concepts of human geography and provide a geographic framework for the analysis of current world problems through the use of case studies. The course develops the students' ability to ask geographic questions; acquire, organize and analyze geographic information; and answer geographic questions. Students employ spatial concepts and landscape analysis to analyze human social organization and its environmental consequences. They also learn about the methods and tools geographers use in their science and practice. Course #10209

World History

Grade: 10 -12 Offered at: ANTHS AUHS WVHS

One year course

This class will develop familiarity with an understanding of major developments of world civilizations. The first 3-4 weeks include a brief overview of Ancient Greece, Rome, the Middle Ages, Renaissance, and the Protestant Reformation. Upon completion of this overview, the following units will be covered in a thematic/geographic approach: Western Europe in the Modern World, the Rise and Fall of the Soviet Union, Communist China and Modern Japan, Modern Latin America, Modern Africa, and the Modern Middle East. The course of study for each unit will cover the material from the past up to the present day, making connections as we travel throughout the history of this particular area. Course #10202

World History Honors

Grade: 10 Offered at: AUHS WVHS

One year course ~ Dual Enrollment Class

Prerequisite: A or B in Freshman Social Science coursework, A or B in Freshman English coursework, or Social Science/English teacher recommendations

The purpose of the G.A.T.E./AP World History course is to develop greater understanding of the evolution of global processes and contacts, in interaction with different types of human societies. The course highlights the nature of changes in international frameworks and their causes and consequences, as well as comparisons among major societies. Focused primarily on the past thousand years of global experience, the course builds on an understanding of cultural, institutional, and technological precedents that, along with geography, set the human stage prior to 1000 C.E. Periodization forms the organizing principle for dealing with change and continuity from that point to the present. Students are expected to take the AP World History exam in the spring. Course #10213

US History

Grade: 11 -12 Offered at: ANTHS AUHS WVHS

One year course

In this two-semester course, students will examine major turning points in American history in the twentieth century. During the year, certain themes (Civil War, World War II, Civil Rights Movement, Vietnam, and the Nixon Era) will be emphasized to help students gain an understanding of the movements, which have shaped American society. This course lays the foundation for the student to become an intelligent voter and bring a civil awareness to the student exploring the events that shaped America. Course #10204

US History Honors

Grade: 11 Offered at: AUHS WVHS

One year course ~ Dual Enrollment Class

This course is offered through Shasta College, on the campus and is for all students who wish to earn concurrent enrollment credits while attending their junior year. This U.S. History Honors course focuses on developing students' understanding of American history from approximately 1491 to present. The course has students investigate the content of U.S. history for significant events, individuals, developments, and processes in nine historical periods, and develop and use the same thinking skills and methods (analyzing primary and secondary sources, making historical comparisons, chronological reasoning, and argumentation) employed by historians when they study the past. Course #10214

AP US Government & Politics

Grade: 12 Offered at: AUHS WVHS

Semester Course ~ Dual Enrollment Class

The curriculum examines the development, construction and flexibility of our American Government. It also compares our government's philosophy with other dominant political philosophies of Western Society. Additionally, the class prepares the student by emphasizing essay writing, working with historical documents, and critical analysis. Course #10205

American Government

Grade: 12 Offered at: ANTHS AUHS WVHS

Semester Course

This is a study of the structure and functions of our federal, state and local governments. The course will assist students in becoming active participants in democratic government. Particular emphasis is placed upon the practical applications of checks and balances, representative democracy, federalism, due process, civil rights, and civil liberties, the judicial system and voting behavior. Course #10206

Economics

Grade: 12 Offered at: ANTHS AUHS WVHS

Semester Course

Economics is the study of how our world's finite resources are used to satisfy our society's unlimited wants. Concepts include supply and demand, wage and price determination, business organization, money and banking, and unemployment and urban problems. Emphasis is placed upon economic concepts while developing critical thinking skills through use of discussion and simulation. Course #10207

AP Economics

Grade: 12 Offered at: AUHS

Semester Course ~ Dual Enrollment Class

This course is a study of the basic institutions and principles of microeconomics and so it concentrates on the parts of an economic system: the markets, the producers, the consumers and the structures of basic industries along with systems for relative resource use and income determination. This course may be offered in a distance education format. Course #10208

Global Studies

Grade: 11 -12 Offered at: WVHS

Semester Course

This Seven-Unit course will introduce students to the world of Global Entrepreneurship and Small Business. By studying management, marketing, product development, research and development, finance, and sales students will acquire the necessary skills to start and run their own business. Students will take ownership of an idea/business and develop the concept from an idea to a viable globally student-run business. By the end of the year each student will be required to run their own business, and compete in a SAGE competition. Course #10211

Global Entrepreneurship

Grade: 12 Offered at: WVHS

One year course

This Eight-Unit Course will introduce students to the world of Global Entrepreneurship and Marketing, and the American Government. What is the role of our government in global entrepreneurship and trade? How do I become a successful global entrepreneur? These two questions will be explored by studying career assessment, use of technology, macroeconomics, government intervention, problem solving, international trade, and business and marketing students will continue their development of an entrepreneurial mindset. Course #10212

SCIENCE

Agricultural Science 1

Grade: 9 Offered at: AUHS WVHS

One year course

This course is designed to give a student a basic understanding of plant, animal, and soil sciences. This course will also teach the Earth Science standards. Leadership skills and record keeping will be emphasized through involvement in F.F.A. Students will have the opportunity to have projects and compete in F.F.A. contests throughout the state. This course meets the physical science requirement for graduation. Course #10506

Agricultural Science 2C

Grade: 10 Offered at: AUHS WVHS

One year course

Prerequisite: C or higher in Agriculture Science 1.

This course meets the CSU/UC biological science requirement. The goal of this course is to give university bound students of agriculture science the opportunity to explore agri-science in an accelerated and academically challenging atmosphere within the realm of the agriculture classroom. Subjects to be studied include plant science, animal science, animal physiology and anatomy, physical sciences, environmental science, genetics and proper laboratory procedures and analysis. In addition to the course work and assigned laboratory exercises, students will be required to complete projects outside of class. Students will also be given the opportunity to complete in FFA contests and leadership activities. Course #10508

AP Biology

Grade: 11 -12 Offered at: WVHS

One year course

Prerequisite: Successful completion of Biology and Chemistry. An A in both of these courses is highly recommended. Teacher recommendation is also required.

This course is designed to replace an introductory college-level course in general biology. Students taking this course can earn college credit for biology by successfully completing the course and by performing well on the Advanced Placement Exam in Biology taken in the spring. The course's units of study include ecology, the cell, genetics, evolution, microorganisms, and the structure and function of plants and animals. Students will also complete the 12 required Advanced Placement Lab activities. Students are expected to take the AP test in the spring. Course #10253

Anatomy/Physiology

Grade: 9 -12 Offered at: AUHS WVHS

One year course

Human Anatomy & Physiology portrays the human body as a living, functioning homeostatic organism. This course is designed as a "systems" approach and emphasizes how organs and body systems work together to carry on such complex functions as taking a step, running, or responding to stress. Students will learn about the 10 body systems, their main parts and functions, and how these parts relate to the organisms and its interaction with other body structures. The general format uses the students own environment and experiences and relate them to text material, providing them with a better understanding of their own bodies. Comparative Anatomy with intensive frog and cat dissection is a mandatory part of this course.

Vertebrate evolution will be discussed and reviewed in minor detail to help understand the patterns of human development. Career opportunities will constantly be discussed and several individual and group projects will be assigned to provide a variety of teaching strategies and to help students better evaluate their interests in this vast scientific field. Course #10257

Agricultural Chemistry

Grade: 10 -12 Offered at: AUHS WVHS

Semester Course

Agricultural chemistry focuses on chemical compositions and changes involved in the production, protection, and use of crops and livestock. It seeks to control and understand the processes by which humans obtain food and fiber for them-selves and feed for their animals. This course is centered on an extensive laboratory component to connect the big ideas of chemical science with agricultural applications and environmental concerns. Course #10262

Biology C

Grade: 9 -12 Offered at: ANTHS WVHS

One year course

Prerequisite: Successful completion of Integrated Science 1 and recommendation from the Integrated Science 1 instructor.

This second year science course emphasizes the study of the living world. The students will explore living things and their interactions with the environment within the framework of these topics: biochemistry, the cell, genetics, evolution, microorganisms, invertebrates, and human biology. This course will involve lecture, lab experiences, demonstrations, problem solving activities, and activities outside the classroom. Prerequisite: Successful completion of Integrated Science 1 and recommendation from the Integrated Science 1 instructor. Course #10252

Chemistry

Grade: 10 -12 Offered at: ANTHS WVHS

One year course

Prerequisite: Successful completion of Biology C. Grades of "B" or higher in Biology C and Algebra are strongly recommended. Chemistry fulfills the physical science entrance requirement for UC and CSU.

The central ideas of chemistry are introduced in the context of important issues related to energy and resources that confront all Americans at this time. A balanced use of lectures, small groups, demonstrations, hands-on activities, laboratories, computer technology, and video creates a lively, stimulating learning environment. Problem solving based on logic and physical evidence is emphasized. The topics covered include water, chemical resources, petroleum, food, nuclear chemistry, the atmosphere, health, and the chemical industry. Student safety is given first priority at all times. Course #10254

Conceptual Physics

This college preparatory course is designed to help students gain understanding of the principles of physics. Introductory lessons include the scientific methods, mathematics, and metric system measurements necessary for the course. The course continues with two to four week units on linear motion, forces, work and energy, rotational motion, fluid motion, molecular motion, wave motion (both light and sound), and electricity and magnetism.

Course #10254

Int Science

Grade: 9 Offered at: ANTHS

One year course

Integrated Science is an introductory course into the world of science. Every quarter a different type of science is covered. Earth Science focuses on Plate Tectonics and Geochemical cycles. Chemistry covers atoms, chemical bonding, and acids and bases. Physics includes types of waves, electricity and magnetism. It is a class that gives students an introduction to each of the main scientific fields and also allows students with variable interests to become engaged in science. Course #10261

Intro to Natural Resources/Ornamental Horticulture

Grade: 11 -12 Offered at: AUHS

One year course ~ Dual Enrollment Class

An introduction to the integrated management of forests, soil, watershed, fish, and wildlife in the context of protection and restoration of watersheds and ecosystems. An emphasis will be placed on natural resources careers, policy and law, tools, techniques and practices, and management philosophies of public and private lands. Basic biological and ecological processes will be introduced along with discussion of the scientific method and research. Course #10572

Medical Biology

Grade: 9 -10 Offered at: AUHS WVHS

One year course

This course emphasizes biological principles through investigative exercises with a focus on health/medical career awareness. In this course students will explore common medical biology equipment and healthcare topics along with covering the California State Standards in Biological Sciences in an engaging and collaborative fashion. Upon completion students will possess a skill set and content knowledge that will establish a solid foundation towards further pursuing a Medical career. Medical Biology is an approved A-G course in California that fulfills the life science requirement needed for high school graduation as well as state college and university admissions processes. Course #10251

Medical Chemistry

Grade: 10 -12 Offered at: AUHS WVHS

One year course

The purpose of this course is to provide students with interests in medicine, biochemistry, and/or biotechnology a strong foundation for continuation in any science pathway. Medical Chemistry is the subsequent course that follows Medical Biology course. Its purpose is to enrich the minds of many students who are interested in careers in health profession. Medical Chemistry can be taken as a sophomore, junior, or senior. Medical Chemistry will provide the fundamentals chemical knowledge needed for a deeper understanding in future science classes. Units will be synchronized with the Next Generation Science Standards to the human body, health and medical field. Course #10577

Physics Honors

Grade: 9 -12 Offered at: AUHS

One year course

This college preparatory course is designed to help students gain understanding of the principles of physics. Introductory lessons include the scientific methods, mathematics, and metric system measurements necessary for the course. The course continues with two to four week units on linear motion, forces, work and energy, rotational motion, fluid motion, molecular motion, wave motion (both light and sound), and electricity and magnetism. Course #10259

FOREIGN LANGUAGE

American Sign Language I

Grade: 9 -12 Offered at: WVHS

One year course ~ Dual Enrollment Class

This course will include the presentation of the manual alphabet approximately 1000 signs, the grammatical/syntactical rules of language as well as the cultural aspects of the deaf. Course #10319

American Sign Language II

Grade: 10 -12 Offered at: WVHS

One year course ~ Dual Enrollment Class

American Sign Language (ASL) II in the Anderson Union High School District is a continuation of the study of the fundamentals of American Sign Language and include comprehension skills, advanced grammatical structures, continued emphasis on production skills, and aspects of Deaf culture. This course also emphasizes the production of signs and conversational skills in American Sign Language along with continued focus on grammatical and cultural features. Instructional methods and strategies: This course will be taught in the target language, American Sign Language. Students. The primary objective of this class is to enhance ASL fluency among the students, both receptively and expressively. Students will see a variety of native signers via guest speakers and videos to learn more about ASL and Deaf culture. 20 Course #10318

French I

Grade: 10 -12 Offered at: AUHS

One year course

French I is an introduction to French language and culture. The fundamentals of French pronunciation, grammar, and culture are presented through a balanced development of all four skills: listening, speaking, reading, and writing. The importance of communication and cultural awareness is stressed through a wide variety of activities (group/pair work, video, audio recordings, computer assignments, etc.). This course is designed for students with little or no knowledge of French language or culture. This course expects students to meet the California Standards of Learning for French I by developing the five basic language competences (reading, writing, speaking, listening and culture). Course #11034

Spanish 1

Grade: 9 -12 Offered at: ANTHS AUHS WVHS

One year course

Prerequisite: Counselor Approval

This is a first-year, college-preparatory course in Spanish, which introduces students to the Spanish language and Hispanic cultures. Students who successfully complete the course will be able to express themselves in practical, real-life situations. Course #10350

Spanish 2

Grade: 9 -12 Offered at: ANTHS AUHS WVHS

One year course

Prerequisite: Spanish 1 with a "C" or higher or teacher approval.

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This is a second-year, college-preparatory course in Spanish. Students will develop the skills necessary to produce and receive understandable messages. Spanish grammar, additional vocabulary, and the study of the culture of Spanish-speaking people will be covered. Course #10351

Spanish 3

Grade: 11 -12 Offered at: AUHS WVHS

One year course

Prerequisite: Spanish 2 with a "C" grade or higher or teacher approval.

A third-year, college-preparatory course in Spanish which is designed to further the students' knowledge of the Spanish language and culture and enables them to express themselves orally and in writing in practical, real-life situations, and comprehend Spanish reading selections. Course #10352

AP Spanish Language

Grade: 11 -12 Offered at: AUHS WVHS

One year course

Prerequisite: Spanish 3 with a grade C or higher.

Students are expected to take the AP test in the spring. This course will only be offered if there is sufficient enrollment. This is a fourth year, college preparatory course in Spanish that will expose students to a new language and culture. Students will develop critical thinking skills through cultural observations and language enrichment. Grammar will be presented as a means of transmitting a spoken or a written message as accurately as possible. Spanish level IV is a proficiency oriented curriculum in which students will learn to function as accurately as possible in situations they are most likely to encounter either in Spanish-speaking countries or with Spanish speakers in the United States. Course #10353

FINE ARTS

Art 1

Grade: 9 -12 Offered at: ANTHS AUHS WVHS

One year course

This course meets CSU/UC requirement for Visual and Performing Arts. A beginning course designed to give students basic drawing techniques that include shading, perspective, figure drawing, and creative thought. Art history and the art movements that shaped it will also be covered. Course #10409

Art 2

Grade: 10 -12 Offered at: ANTHS AUHS WVHS

One year course

Prerequisite: Art 1 with a grade of "C" or better or by permission of the art instructor.

This course meets CSU/UC Visual and Performing Arts requirement. This advanced course involves extensive use of pencil drawing and painting techniques applied to art projects that are assigned or created by the student. An in-depth application of shading, perspective, color theory, and creative thought will be required. Students will also be required to learn artists, styles and movements that shaped art history. Course #10410

Art 3

Grade: 11 -12 Offered at: ANTHS AUHS WVHS

One year course

Prerequisite: Art 2 with a grade of "B" or better or by permission of the instructor.

This advanced course involves extensive use of painting and design techniques applied to art projects that are assigned or created by the student. Students in this course should have extensive skills in drawing, have intense interest in bettering themselves as artists and be self-motivated. Students should also have a good understanding of art history and the movements that shaped it. Course #10411

Art 4

Grade: 9 -12 Offered at: ANTHS AUHS

One year course

Prerequisite: Art 3 with a grade of "B" or better or by permission of the instructor.

This advanced course involves extensive use of painting and design techniques applied to art projects that are assigned or created by the student. Students in this course should have extensive skills in drawing, have intense interest in bettering themselves as artists and be self-motivated. Students should also have a good understanding of art history and the movements that shaped it. Course #10411

Concert Band

Grade: 9 -12 Offered at: AUHS

One year course

This is a course in musicianship and artistic training for 9th grade and first year band students, and will include public performances. There will be an emphasis on the basic skills of instrumental musicianship through the use of group exercises, and will include the study of music history and theory, as well as a varied repertoire of appropriate band literature and marching techniques for both parade and field. Course #10404

Symphonic Band

Grade: 9 -12 Offered at: AUHS

One year course

This is a course in musicianship and artistic training for 10th, 11th, and 12th grade and second year band students, and will include public performances. There will be an emphasis on the basic skills of instrumental musicianship through the use of group exercises, and will include the study of music history and theory, as well as a varied repertoire of appropriate band literature and marching techniques for both parade and field. Course #10405

Jazz Band

Grade: 9 -12 Offered at: AUHS

One year course

This course is offered as a co-curricular activity and meets before school. This course focuses on modern styles in the Jazz idiom and improvisation. This group performs publicly and attends special events. Course #10406

Ceramics

Grade: 9 -12 Offered at: AUHS

One year course

Ceramics involves the construction of various hard, brittle, heat-resistant, and corrosion-resistant materials from a mineral material such as clay and includes hand building, throwing, glazing, and the firing techniques applied to creatively develop ceramic art. Course #10414

Adv. Ceramics

Grade: 9 -12 Offered at: AUHS

One year course

Advanced Ceramics is a one year course that builds on the fundamentals of working with clay and pottery as an art form. Students will continue to develop their skills in hand building and wheel throwing from the previous year, while also learning more about ceramic glaze chemistry and color theory. Projects will be given based on more challenging ceramic concepts and skills. Students will also learn more about the history of ceramics and how it's practiced today. Course #10415

Choir

Grade: 9 -12 Offered at: AUHS WVHS

One year course

This course is designed for students with a desire to sing but have little or no singing experience. This course will teach students how to sing, read music and perform. There is no audition. Students will perform in concerts and will develop an attitude of team work. All styles of music will be utilized. Freshmen through seniors can participate, and there is no cost. Course #10407

Cinematography

Grade: 9 -12 Offered at: ANTHS

One year course

Prerequisite: Digital Music Production or Digital Media with a B or better or instructor approval

This course is designed to introduce students to the artistic, creative and historical background of the film and television industry. Students are taught basic camera, lighting and sound techniques that will allow them to produce a variety of projects to practice and demonstrate production skills. Writing, verbal and visual skills are integrated in lessons so that the students will learn all aspects needed for high-level video productions. Students will produce film products of varying length within teams, and individually throughout the course. While camera, lighting, and sound recording techniques will be covered, students will also learn screenwriting basics. An emphasis will be placed on the proper format of scripts for film and television, developing core story ideas, and producing original scripts to be used in creative film projects. Course #10565

Culinary Arts

Grade: 9 -12 Offered at: AUHS WVHS

One year course

Prerequisite: Life Skills recommended.

This course will combine nutrition science with techniques of professional and preparatory cooking. Its focus will be on skills needed by entry-level kitchen personnel and an overall understanding of the joy of cooking. The units of study will include the teaching of basic cooking skills through protein, carbohydrates and fat cookery. Additional units of study include food safety, sanitation, careers in food service as well as the introduction of some ethnic menus. This class will take some field trips, destinations change yearly. Uniforms are supplied and required. Course #10532

Culinary Arts 2

Grade: 10-12 Offered at: AUHS WVHS

One year course

Prerequisite: Culinary Arts and teacher recommendation.

Designed to further the basic skills acquired in the first year of Culinary Arts, this course focuses on skill development through independent work assisting the teacher in Culinary Arts courses. The student will prepare, execute and tear down class food demonstrations as well as perform monthly catering assignments. The first semester's curriculum will focus on the completion of extended food safety training. Each student will have the opportunity to take and pass the Food Safety Manager's Certification exam given by the National Registry of Food Safety Professionals. This exam fulfills the Public Health Code's requirement for restaurants to have a qualified food safety officer on staff during each shift. The second semester course

work will focus on the organization, execution and documentation of an independent catering project. There will be approximately 2 hours per month of required outside work. A uniform on food prep days is required; this will be provided. Course #10533

Beginning Dance

Grade: 9 -12 Offered at: AUHS WVHS

One year course

This course provides students with the opportunity to gain knowledge in the art of dance as well as experience daily exercise. The class will cover dance's history and origin, cultural influences, and progress through a general exposure to all styles of dance. Students will be guided through daily practices in skills and technique, which will improve flexibility, muscle strength, coordination, and cardiovascular endurance. This will provide a foundation for lifetime health and fitness. Course #10400

Advanced Dance

Grade: 10 -12 Offered at: AUHS WVHS

One year course

This course will focus mainly on jazz dance choreography and performance. The course will progress from mostly teacher directed activities and then move toward more student-motivated creations. Throughout the course, students will develop a more intense emphasis on skills and technique than in the beginning course. All students in this class will be working on projects that will culminate in public performances such as school rallies, dance productions, and community events. These experiences will not only give the students opportunities for social interaction and collaboration, but they will provide a stronger sense of school and community involvement. Course #10401

Drama/Adv Drama

Grade: 9 -12 Offered at: ANTHS

One year course

The Drama course involves beginning and advanced level work in acting, authorship of drama, and audience ethics, as well as extensive reading in traditional and contemporary dramatic literature; while the Advanced Drama continues the development of knowledge and skills. A real interest in theater and the performing arts is required. Advanced students will use beginning drama skills in leadership roles: writing, producing, and directing dramatic productions. Course #10402

Guitar

Grade: 9 -12 Offered at: ANTHS

One year course

This course is for the beginner guitarist, and no previous guitar playing experience is necessary. Students learn all aspects of proper technique for playing guitar, proper practice methods and how to tune the guitar. Students learn to play many different chords, many different rhythmic patterns and strumming/finger style techniques. In addition, students learn fundamentals of musicianship, including reading, ear training and reading music on the guitar. Students learn to read, write and use proper musical notation. Course #10564

Life Skills

Grade: 9 -10 Offered at: WVHS

Semester Course

This course is designed to help students learn positive and productive ways of living and relating with others. This is accomplished by developing attitudes, knowledge, and positive communication skills necessary to

cope as an individual, member of a family, and as a member of society. This class will also equip the student with the skills needed for successful day-to-day living. Fall semester subjects include personal management, foods, basic sewing and housing. Spring subjects include parenting, nutrition, foods and beginning clothing construction. Course #10530

PHYSICAL EDUCATION

Athletic Weight Training

Grade: 9 -12 Offered at: AUHS WVHS

One year course

Athletic weight training & fitness physical education is a co-ed conditioning and skill development physical education class offered for athletes participating in extracurricular sports. Course #10302

Physical Education

Grade: 9 -12 Offered at: ANTHS AUHS WVHS

One year course

This course is required for 9th & 10th grade students and is open to 11th & 12th grade students. Placement in Physical Education 1, 2, or 3 will be based upon the individual's level of physical preparedness. Relative strength/power, speed, endurance, mobility and flexibility will be assessed at the beginning of each semester and students will be correspondingly placed in levels 1, 2, or 3. Primary focus of physical education will be heightening each student's level of physical preparedness. Physical Education I will consist of improving the student's ability to manipulate their own body weight through calisthenic exercises. Physical Education II will continue to develop individual's body strength through more advanced calisthenics and dumb bell exercises. Physical Education III will focus on weighted calisthenics, dumb bells, and bar bell exercises. Physical Education I, II, & III will all incorporate speed and endurance training. All 9th grade students will also have an introduction to the state required First Aid and life saving techniques. All three levels will have components of team sports activities throughout the year. Students who fail 9th or 10th grade P.E. must repeat 9-10 P.E. in their 11th or 12th grade year or complete needed credits in a summer school program. Course #10300

Weight Training

Grade: 9 -12 Offered at: AUHS WVHS

One year course

A course in weight training and general conditioning designed to acquaint the student with exercises, activities and use of muscles to perform specific tasks and to improve physical well-being. Course #10303

TECHNOLOGY

3D Art and Design

Grade: 11 -12 Offered at: WVHS

One year course

Three-Dimensional Art and Design, focused on the integrated utilization of three-dimensional sculpture techniques while developing students' aesthetic perception, creative expression, and arts heritage. A variety of mediums will be explored, which may include textiles, ceramics, paper mache', wire sculpture...and more! Students will participate in a wide range of experiences using additive or subtractive sculptural techniques designed to build artistic and creative confidence. An appreciation for art from various cultures will be developed. Projects are designed to teach thinking skills and to include useful Art experiences such as color theory, so that no matter what vocation students pursue, the knowledge gained in this class will be of value to them. Course #10449

Computer Applications

Grade: 9 -12 Offered at: WVHS

One year course

With an emphasis on alphabetic and numeric keyboarding using the touch-method on a computer, students will learn computer applications common to personal and business use. The course includes the use of word processing, database, spreadsheet, and presentation software. Microsoft Office is a focal point. Course #10455

CS50x AP

Grade: 10 -12 Offered at: WVHS

One year course

CSx 50 AP is a year-long secondary school course that teaches students computational thinking, computer science, programming and how to solve problems efficiently. CSx 50 AP provides a rigorous curriculum for high school students that includes problems sets inspired by the real world domains of biology, cryptography, finance, forensics and gaming. This course provides students with a deeply engaging introduction to computer science and the art of programming. There is currently no AP test available for CSx50. Course #10574

Digital Media

Grade: 9 -12 Offered at: ANTHS WVHS

One year course

This year long course is a beginning study in contemporary media. The class is structured around projects emphasizing the art elements of line, shape, form, color, space, and texture. It will introduce the student to the principles of design including typography, perspective, color theory, and layout. Students will develop an appreciation of traditional artistic expression as well as an understanding of the role of contemporary media as a verbal and visual means of communication in today's society. After a brief teacher-led instruction

in hardware and software common in the industry, students work together to design, create, critique, and present Digital Media art projects. Course #10450

Imaging 1

Grade: 9 -12 Offered at: ANTHS WVHS

One year course

Imaging is a one-year course with emphasis on photography as an art form. Students will learn to take, edit and manipulate photographs using traditional photographic concepts, techniques, and modern technology. Using the principles and elements of art and design, students will develop their ability to use, recognize, and evaluate the aesthetic qualities of their own work and that of others. They will also learn about the history of photography as an art form and how it relates to other aspects of their lives, past, present and future. Course #10451

Imaging 2

Grade: 11 -12 Offered at: ANTHS WVHS

One year course

This course revisits the key conceptual areas in Imaging 1 at greater depth. This includes graphic design and its broad application in the visual arts. The specialized tools and techniques of modern image making are contrasted with the tools and techniques used by artists in the past to communicate visually. Career options in the broad fields of image making and design are explored. There will be a lab fee of \$50/year. Each student must have their own digital camera (minimum 3 megapixel. Manual control of exposure and focus is very desirable) or 35-mm film SLR. There are a few cameras to check out on a limited basis. Course #10452

New Tech 101

Grade: 9 -12 Offered at: ANTHS

One year course

New Tech 101 is a year long class that will teach the technology and academic skills needed to succeed at Anderson New Technology High School. The year will focus on the technology used in most classes at New Tech. These technologies include, but not limited to: Echo Learning Management System, Google Apps, Microsoft Office Suite, professional presentation software, image editing software, and graphics design software. Learning the software and improving your technology skills will help you tremendously on group projects. You will also work on your word processing skills through typing software and games. You will also learn about the best internet practices and what it means to be a "digital citizen". We will also focus on individual and team building skills that will help you succeed at New Tech. Most assignments and work will revolve around organization, teamwork, personal skills, and professional development (writing letters, resumes, etc.). The focus is on identifying "good" habits that will help you accomplish your goals and identifying "bad" habits that you need to try to avoid. There will be several scenarios based on actual real world/teamwork problems that you will be put into and expected to find the best solution. You will also working on exploring careers and planning for what you want from your future. Course #10019

VOCATIONAL EDUCATION

Agricultural Business

Grade: 11 -12 Offered at: WVHS

One year course

This course is designed for advanced study of agriculture business opportunities and economics for students with an interest in agriculture by incorporating agriculture into the principles of economics, business management, and employability, and marketability of agricultural products. This course will help students understand and apply basic economic principles as they relate to individual consumers, production agriculture, and agribusiness management. Life skills such as resumes, job applications, interview skills, and college scholarship applications will be included. Course #10559

Ag Machinery and Diesel Power

Grade: 11 -12 Offered at: WVHS

One year course

This course is designed to enhance student's mechanical skills and abilities relating to power equipment used in agriculture, and shall serve as a training forum for students interested in pursuing a career as an equipment technician. Course #10573

Agricultural Mechanics 1

Grade: 9 -10 Offered at: AUHS WVHS

One year course

This course is designed for first year mechanics students or as a basic course to precede all other agricultural mechanics' skills. Units may be taught in an order best suited to the instructor. Course includes: shop orientation and safety, hand tools, shop drawings, plans, materials, woodworking metal work, rope work, plumbing, painting, electricity, and individual project construction. Beginning welding will be stressed. Course #10503

Agricultural Mechanics 2/Welding

Grade: 10 -12 Offered at: AUHS WVHS

One year course

Prerequisite: Ag. Mechanics 1

This course meets the district requirement for Fine Arts. The course content includes the study of all phases of the welding process with electric arc welding, oxygen-acetylene welding and cutting. Metal Inert Gas (MIG) welding, Tungsten Inert Gas (TIG) welding, and Plasma arc cutting is used in the agriculture industry as well as metal sculpturing and western art. Instruction is conducted in inter-shield welding, plasma arc cutting, carbon welding, advanced technologies of metals and farm blacksmithing. The repair of farm machinery will be stressed, along with the design and fabrication of farm equipment, implements, livestock equipment, nursery equipment, etc. Course #10504

Agricultural Mechanics 3/Fabrication

Grade: 10 -12 Offered at: AUHS WVHS

One year course ~ Dual Enrollment Class

Agriculture Mechanics 3/Fabrication is an advanced welding course designed to enable those students who have had some form of basic Agriculture Mechanics to study and design advanced projects. This will include the reading of blueprint plans. Students will study the maintenance and operation of M.I.G. welding processes, inter-shield welding, plasma arc cutting, carbon welding, and advanced technology of metals and farm blacksmithing. This course will enable students to fabricate projects with such quality to meet standards of Agriculture industries. The repair of farm machinery will be stressed, along with the design of fabrication of farm equipment, implements, livestock equipment, nursery equipment, etc. Course #10505

Business Communications

Grade: 9 -12 Offered at: ANTHS

One year course

This course is designed to teach individuals to perform marketing and management functions and tasks associated with owning and operating a small business. Students will develop a business plan, learn appropriate customer service and human relation skills and demonstrate positive work habits.

Course #10557

Catering and Production

Grade: 11 -12 Offered at: WVHS

One year course

This is an advanced course which prepares students to work in food service industry. Students should have completed Culinary Arts 1, Culinary Arts 2 OR have other extensive restaurant experience. All students must be a junior or senior. During this course, students will have the opportunity to take and pass the ServSafe Food Protection Manager's certification test. Students completing this course will participate in the preparation of weekly staff lunches serving 40 people or more. Upon completion of this course, students will have the knowledge, training and confidence to work in a restaurant kitchen, execute challenging recipes, serve large parties and deliver food to diners in a safe and timely manner. Course #10575

Environmental Horticulture Science (Nursery/Landscape)

Grade: 11 -12 Offered at: WVHS

One year course ~ Dual Enrollment Class

Prerequisite: Successful completion of Ag Science I and Ag Science 2C

This program provides students with skills and knowledge necessary for introductory-level employment in the landscape maintenance industry. Practices of fertilizing, transplanting, pruning, mowing, watering, and all related activities as applied to landscape maintenance of homes, parks and highway planting are emphasized. Course #10538

Floral Design

Grade: 10 -12 Offered at: WVHS

One year course

This course meets district requirement for Fine Arts. This course is designed to allow students to apply an artistic approach to floral design. Students will explore elements and principles of design, two or three dimensional designs, history of floral art, arrangements, styles and techniques, seasonal, holiday and occasional designs. Students will achieve this through creating, designing, identifying, explaining and evaluating all topics of study. Course #10527

Floral Design II

Grade: 10 -12 Offered at: WVHS

One year course

This course will emphasize developing entry-level skills necessary for employment in the floral industry. Subjects include, but are not limited to, principles of design, creative expression through original works of art, elements of design, individual flower/foilage species care & maintenance, event planning (weddings, parties, events, etc.), holiday floral sales and floral shop management & accounting. Membership and participation in the FFA are an integral part of the class and will be scored as extra credit. Course #10562

Leadership

Grade: 10 -12 Offered at: ANTHS AUHS WVHS

One year course

Prior approval from the teacher is required before enrolling

An elective course designed for students who wish to become involved in a position of leadership at school or in the community. Students will study the qualities of leaders and identify those qualities in themselves. They will learn the dynamics of committees, study the necessity of self-evaluation, become involved in community service outside of school, and study the structure of successful clubs and organizations. Students will also plan and conduct West Valley's traditional student activities while striving to improve and add to them. It is imperative that all students elected to an ASB office enroll in the class. Other students may enroll only with instructor permission on a space available basis. Students must carefully plan their course of study each year in order to provide the opportunity to participate in ASB / Leadership. This course may NOT be substituted for social studies credit. Course #10529

Marketing

Grade: 11 -12 Offered at: AUHS

One year course

Work Experience is an elective class, which combines employment with classroom instruction. Students will work at their approved job site during the week, and attend a class period every Tuesday throughout the school year during 5th or 6th period. Since class meets only once each week, it is imperative that the student is in attendance that day----- one absence is the equivalent of missing 5 daily classes. Absence from class will lower the student's grade. Students will develop work habits, positive attitude and behavior, self-confidence, job-related skills and create a personal portfolio. All of which can be used to locate, secure and retain employment, as well as enhance career development. Course #10558

Marketing II

Grade: 11 -12 Offered at: WVHS

One year course

Work Experience is an elective class, which combines employment with classroom instruction. Students will work at their approved job site during the week, and attend a class period every Tuesday throughout the school year during 5th or 6th period. Since class meets only once each week, it is imperative that the student is in attendance that day----- one absence is the equivalent of missing 5 daily classes. Absence from class will lower the student's grade. Students will develop work habits, positive attitude and behavior, self-confidence, job-related skills and create a personal portfolio. All of which can be used to locate, secure and retain employment, as well as enhance career development. Course #10543

Marketing III

Grade: 11 -12 Offered at: WVHS

One year course

Work Experience is an elective class, which combines employment with classroom instruction. Students will work at their approved job site during the week, and attend a class period every Tuesday throughout the school year during 5th or 6th period. Since class meets only once each week, it is imperative that the student is in attendance that day----- one absence is the equivalent of missing 5 daily classes. Absence from class will lower the student's grade. Students will develop work habits, positive attitude and behavior, self-confidence, job-related skills and create a personal portfolio. All of which can be used to locate, secure and retain employment, as well as enhance career development. Course #10544

Yearbook

Grade: 9 -12 Offered at: ANTHS AUHS

One year course

Join the commitment to capture the year in photos and print by adding to your schedule the Yearbook class. Learn how to be a team player and work on a project that all students look forward to receiving at the end of the year. Learn how to interview people, create interesting designs, write captions, take photographs, set up pages for publication, and organize a marketing plan for the sale of the yearbooks. Course #10554

HUMANITIES

American Studies

Grade: 10 -11 Offered at: ANTHS

One year course

This course focuses on American history and American literature. Beginning with the Civil War and moving forward to present times, the history projects range from holding a political rally during the Depression era to a committee making recommendations to Congressman Wally Herger regarding church and state issues. The literature is connected to the historical context by theme, setting, and author significance during that time period, or other such factors, and includes novels, short stories, and plays.

California Studies

Grade: 9 Offered at: ANTHS

One year course

California Studies (CS) is an introductory course that uses an interdisciplinary approach to discover California Literature and Geography. The course will examine the "California Dream" both past and present. The course will explore California's multicultural heritage through its literature and cultural landscape. CS will make extensive use of GIS (Geographic Information Systems) as tool of examining California's rich physical and cultural geography. Another important role for CS is to prepare incoming students to succeed at ANTHS. Based upon California's English Content Standards, CS will emphasize fundamental structural skills in writing, and in reading skills assessment and improvement. More importantly, this is also the class where we teach the collaborative and leadership skills needed to excel in New Tech's environment. Students will receive 10 English credits and 10 Geography credits for this year long course.

Political Studies

Grade: 12 Offered at: ANTHS

One year course

This course focuses on economics and American government paired with literature that reflects political philosophies, political thought, and cultural ideas from the founding of our country forward. Beginning with the principles of economics and comparative philosophies, our projects range from a political fairytale (Animal Farm), to a simulated political campaign in which students create their own candidates and stage simulated elections. Curriculum for both subjects is tied to California's content standards.

World Studies

Grade: 10 -11 Offered at: ANTHS

One year course

This course focuses on world history and literature. Beginning with a review of Western political thought, our projects range from an NBA draft-based simulation of the French Revolution, to a WWII project where we collaborate with the Imperial War Museum in London to gain a European perspective of that conflict. Our studies continue to present times. The companion literature studies range from mythology to contemporary fiction and non-fiction.

A+ Computer Repair

Grade: 11 -12 Offered at: ANTHS AUHS WVHS

One year course

This program is a one-year course: One semester in class and one semester in a field experience internship. The course is intended to prepare students for entry-level positions in the computer service industry and to attain the industry standard A+ Certification. Students achieve hands-on experience in: hardware and system components, peripherals, troubleshooting, customer service techniques, networking, and mobile devices. This course is open to both high school students and adults. See fee schedule and enrollment process for adult students. In addition, this course is articulated with Shasta College (up to 8 units may be earned). Course #10456

Admin of Justice

Grade: 11 -12 Offered at: ANTHS AUHS WVHS

One year course Dual Enrollment Class

This class is designed to provide the basic skills and knowledge toward a career in law enforcement. Major topics explored include: Crime causes and cures, history of law enforcement, Community relations, CPR, First Aid, Crime Scene Investigation, Court Room Basics, Report Writing, etc. A-G approved by CSU & UC, 3 units of college credit. Course #10500

Adv Admin of Justice

Grade: 11 -12 Offered at: ANTHS AUHS WVHS

One year course

In this course students will gain an advanced understanding of modern law enforcement agencies and court systems at the local, state, and federal level. Students will be placed in job experience opportunities in the administration of justice career areas. Course #10501

Adv Auto

Grade: 11 -12 Offered at: ANTHS AUHS WVHS

One year course

This course provides students with the basic skills necessary to obtain employment in entry-level jobs of the auto mechanics field. All basic phases of automotive repair will be covered. Upon completion, the students will be able to accomplish minor repairs (i.e., brakes, tune-up, water pumps, etc.) on most vehicles. This course is 2hrs/day, 10 units/semester. Course #10516

Auto Physical Science

Grade: 11 -12 Offered at: ANTHS AUHS WVHS

One year course

This course is designed to give students the entry-level skills required to diagnose, service and repair modern automobiles. Students may work on their own automobiles in the ROP shop and will also have opportunities for internships in community shops. Major topics of this course include: orientation and evaluation; safety rules and regulations; general shop practices; the technician's tools and service manuals;

fluids, oils and lubricants; cooling, heating and electrical; automatic and manual transmission; brakes, wheels and tires; fuel exhaust and emission controls; engine repair and service techniques; parts department operations; body and fender repair/painting; communication skills; personal skills related to employment; and employment literacy. This course is open to both high school students and adults, featuring smog recertification training and NATEF industry certifications. In addition, this course is A-G approved by the CSU and UC systems, while also being articulated with Shasta College (up to 15 units may be earned).
Course #10515

Careers with Children

Grade: 11 -12 Offered at: ANTHS AUHS WVHS

One year course

The Careers with Children program is designed to help students interested in working with children from birth to 3rd Grade. This experience provides entry-level job skill training at a worksite classroom. Students learn and apply developmentally appropriate skills techniques that reflect the latest research in Early Childhood Development. This course is articulated with Shasta College (up to 6 units may be earned).
Course #10520

Child Psychology & Development

Grade: 11 -12 Offered at: ANTHS AUHS WVHS

One year course

The Child Psychology program is designed to prepare students to pursue a career in Family and Human Services. Students study child growth and development, nutrition and health practices, learning theories, and developmentally appropriate practices and curriculum activities. Students will also obtain employment and management skills, such as positive guidance, professional behavior and standards, and laws and regulations related to the field. Students apply this knowledge in a variety of early childhood programs and Family Services organizations. Upon successful completion of the course, the student will be able to define different Early Childhood Education program types, delivery systems, licensing and regulation structures, summarize child care and development standards, licensing, regulations, and codes, implement the principles and practices of good nutrition, health and safety for infants and children, communicate and interact effectively with families and communities, demonstrate an understanding of ages and stages of childhood development, define criteria strategies for children with special needs, exhibit proficiency in the following areas of the Employability Rubric: responsibility, communication and reliability. Course #10567

Cosmetology

Grade: 12 Offered at: ANTHS AUHS WVHS

One year course

This course is designed to meet the training needs of those students wishing to take the Cosmetology Program and Examination to become a licensed cosmetologist. Sixteen-hundred (1600) hours are required by the State to develop skills in the following, as well as other areas such as Chemical Waving & Straightening, Scalp & Hair Treatments, Hair Cutting and Shaping, Facials and Manicuring, Hairdressing, Hair Coloring and Length & Durations. This course is offered at the Shasta School of Cosmetology (SSOC). High school students interested in the Cosmetology Program should see their high school Career Center or guidance counselor for specific information on how and when to enroll. Course #10522

Fire Fighter Training

Grade: 11 -12 Offered at: ANTHS AUHS WVHS

One year course

The Firefighter Training Program is divided into two one-year courses. Public Safety is the first year and Firefighter Training is the second year. Fire students may choose from three different options: 1) Enroll in the First Year Public Safety class as a junior, then enroll in the Firefighter Training class as a senior (recommended) with optional Ride-along program (requires instructor's approval). 2) Enroll in the Public Safety class only, either as a junior or senior and 3) Enroll in the Firefighter Training class only, as a junior or senior (priority given to seniors). Course #10526

Medical Careers/CMA

Grade: 11 -12 Offered at: ANTHS AUHS WVHS

One year course

This program is two years in length and designed to give the student the opportunity to acquire knowledge about Allied Health Professions, HIPAA, infection control, general health, human anatomy & physiology and nutrition. The student spends their junior year in the classroom and community classroom site acquiring patient care knowledge and skills. Students will then apply to take the advanced, 2nd year Medical Assisting program. During this 2nd year, students will learn entry level skills for a medical office. Upon achieving a minimum of 75% in overall class, good attendance and professionalism along with instructor's approval, the student will enter a community classroom site. Students must also wear a set of industry approved scrubs. Course #10578

Medical Careers/PCT

Grade: 11 -12 Offered at: ANTHS AUHS WVHS

One year course

This course introduces students to both direct patient care and indirect care provided by the various hospital departments. It covers job opportunities and basic office procedures. Some of the subjects covered are Anatomy & Physiology -CPR/First Aid -Medical Terminology, Basic Nursing Skills -Personal Hygiene -Patient Preparation, Vital Signs -Charting, Feeding, Bathing -Patient Nourishment/Dietary Needs, Communication Skills -Legal Issues -Dress Code & Code of Conduct and Preparation for the Work Force -Job-Seeking Skills Course #10536

Network Administration

Grade: 11 -12 Offered at: ANTHS AUHS WVHS

One year course

This is a two-year course completed in one year and is designed to provide students with networking theory and industry standard hands-on experience in leading edge computer networking technology. Prepares students for Industry Standard CCNA Certification. Students achieve hands-on experience in: Configuring a Network Operating System, OSI Layers, Troubleshooting, Subnetting IP Networks, IPV4, IPV6, Routing Protocols (RIP, OSPF, EIGRP), Switching Layer 2 and Multi Layer, DHCP and NAT, Access Control Lists, and WAN Protocols (PPP, HDLC, Frame Relay). This course is articulated with Shasta College (up to 8 units may be earned). Course #10457

Public Safety

Grade: 11 -12 Offered at: ANTHS AUHS WVHS

One year course

Public Safety (1st year at the ROP Center): The major topics covered in this course include (1) fire service orientation and indoctrination, (2) incident command systems, (3) hazardous materials for First Responders, and (4) career placement. Firefighter Training (2nd year at Fire Station #5): Firefighter Training is designed to prepare students for entry-level job positions. All hours must be completed and competencies attained before certifications can be considered. Three major units are covered in this course: (1) fire suppression, (2) wildland firefighter training, and (3) ride-along. This course is articulated with Shasta College (up to 9.5 credits may be earned). Course #10525

Rest Occupations/SCOE

Grade: 11 -12 Offered at: ANTHS AUHS WVHS

One year course

This course takes place at the ROP Restaurant, which is a small restaurant open to the public and located in the Shasta County Office of Education building at 1644 Magnolia Street, Redding. The Restaurant Practices and Food Service Occupations program is designed to prepare students for success in the food service and hospitality industry, as well as progress academically into higher education. The course combines scientific principles with real world applications of food preparation and nutrition. This course allows for industry certifications through the National Registry of Food Safety Professional. Course #10556