

**Anderson Union High School District**  
**ELA Grade 10, Quarter 3**

Major Concept	Week	Skill	Recommended Resources	Academic Language	Grammar/Conventions	Power Standard Reference	Possible Assessments
<p><b>Literary Elements:</b> Drama, Poetry</p> <p><b>Writing:</b> persuasive essay, rhetorical devices, editing and revision</p> <p><b>Written Conventions:</b> MLA Format, Works Cited, Parenthetical Citation, Ellipses, Quotations, Parallel Structure</p>	<p>10 wks. Jan. – Feb.</p>	<p>Identify, analyze, apply literary elements</p> <p>Research and documentation</p> <p>Written Conventions: MLA Format, Works Cited, Parenthetical Citation, Ellipses, Quotations, Parallel Structure</p>	<p><b>Week 1:</b> "Bullying at School" (EAP Binder)</p> <p>Holt grammar worksheets</p> <p><b>Weeks 2-5:</b> *Drama: <i>Julius Caesar</i> (Holt Textbook)</p> <p>Selected Speeches: "I Have a Dream," Martin Luther King, Jr.</p> <p>"I Believe Barry Bonds," Rick Riley (Article)</p> <p>"The Life of the Brutus," Plutarch (supplemental)</p> <p>"The Assassination of Caesar," (supplemental)</p> <p><b>Weeks 6-10:</b> Selected Sonnets (supplemental)</p> <p>Work Place Documents (supplemental)</p> <p><i>*denotes required</i></p>	<p>Dramatic monologue Soliloquy Aside Audience Elizabethan era Drama Tragic hero Tragic flaw End-stopped lines Run-on lines motivation Dramatic performance character foils Shakespearean vocabulary Puns Representative government Roman politics/ Roman history Irony (dramatic and situational) Rhetorical devices Blank verse Iambic pentameter</p>	<p><b>Works Cited</b></p> <p><b>Parenthetical Citation</b></p> <p><b>Ellipses</b></p> <p><b>Parallel Structure</b></p> <p><b>Quotations</b></p>	<p>10. Write grade-level appropriate expository, persuasive, and creative forms of writing that exhibit a range of writing techniques.</p> <p>8. Analyze form, content, purpose, and major themes of literature in their historical perspectives.</p> <p>3. Compare a variety of genres for purpose, structure, content, detail, and effect.</p> <p>5. Summarize and interpret a text using questions and predictions.</p>	<p><b>Character Analysis</b> <b>Graphic Organizers</b></p> <p><b>Persona Projects</b></p> <p><b>Rhetorical Devices</b> <b>Quizzes</b></p> <p><b>Total Physical Responses for Rhetorical Devices</b></p> <p><b>Closing Arguments/Persuasive Essay</b></p> <p><b>Subtext Role Play</b></p> <p><b>Grammar Quizzes</b></p> <p><b>Sentence Diagramming</b></p> <p><b>Writing/Revising Paragraphs</b></p> <p><b>Persuasive Essay</b></p> <p><b>Career Brochure</b></p>